



- x how to evaluate current research about how students learn and how to apply this research to their teaching
- x how to identify students operating at different stages
- x valid and reliable strategies to measure each student's current level of proficiency in the subject/s being taught
- x the theoretical and practical knowledge basis of how students develop literacy and numeracy
- x a range of strategies for determining the interests and learning needs of students, including the needs of gifted and talented students and those with disabilities and disadvantage.

They will work with their colleagues to promote sharing of this knowledge and understanding, construct programs and support, advise and work with colleagues through change.

#### Curriculum Knowledge

The teacher will demonstrate expert understanding of curriculum by knowing

- x the content of the curriculum

- x Australia, its history, environment and people, particularly Australia's Indigenous peoples and cultures and understand how the changing nature of society, within and beyond Australia, impacts on teaching and learning.

They will work collaboratively

- x constructing reports that accurately reflect their students' achievement and communicate this information to students, parents/caregivers and colleagues in an accessible and respectful way
- x facilitating with colleagues, assessment moderation processes.

They will demonstrate a capacity to review student learning,

